New European Bauhaus Academy

Fostering inclusive urban futures:
gender and care perspectives in city making

URBANA Civil Non-Profit
Partnership

















The project is supported by the Circular Bio-based Europe Joint Undertaking and its members.

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or CBE JU. Neither the European Union nor the CBE JU can be held responsible for them.

Session 2 - Guidelines for inclusive city making and exercise

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- 1. Femmes et Ville Urban Quality Indicators
- 2. Guidelines integrating gender and care perspectives in city making
- 3. Collective / Individual exercise



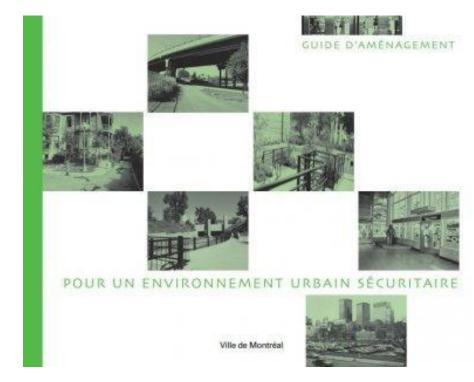




1.Femmes et Ville - Urban Quality Indicators

Femmes et Ville - Urban Quality Indicators

Program "Femmes et Ville" (Women and the City) Montreal, Canada 1988 – 2004







Femmes et Ville - Urban Quality Indicators 6 Principles for Ensuring Safety in Public Space from a Gender Perspective



Be able to recognize where you are and where you are going (signage, orientation)



Be able to escape and seek help (formal and informal surveillance of public space)



Be able to see and be seen (visibility, maintenance of vegetation, lighting of spaces)



Public space should be clean and well-maintained (design, maintenance)



Be able to hear and be heard (traffic, social uses of the space)



There should be collective action: women's centers (community participation in the appropriation of public space)



2.Guidelines integrating gender and care perspectives in city making

Guidelines integrating gender and care perspectives in city making



1. Safety & Security

- physical
- psychological
 i.e. signage (maps), visibility &
 hearability



2. Accessibility

- physical *i.e.* ramp
- social i.e. only a specific social group of people?
- financial
- digital



3. Vitality

(multiple simultaneous space uses i.e. offices, shops, residences, recreational areas)



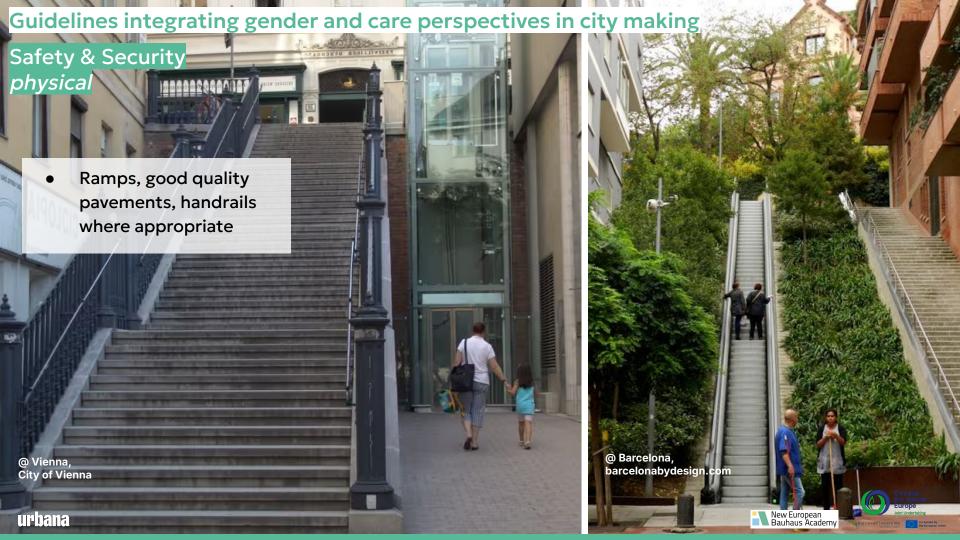
4. Equipment / Urban Infrastructure (quality, adequacy, maintenance)

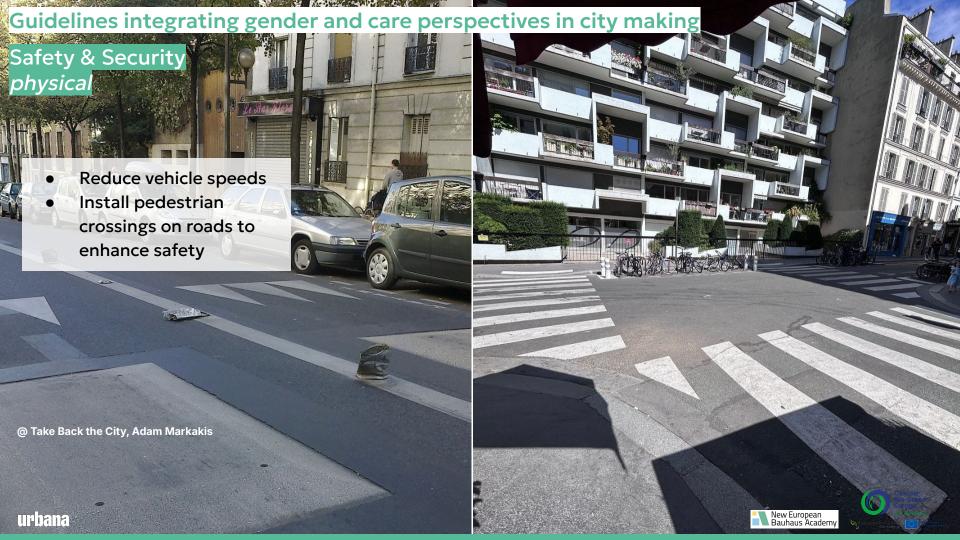
quanty, adequacy, mameenance



5. Gender/ Inclusive representations (advertisements, street /station names, art on public space, signage, symbols,

etc.)









Guidelines integrating gender and care perspectives in city making

Safety & Security

psychological

Visibility: "to see and to be seen"

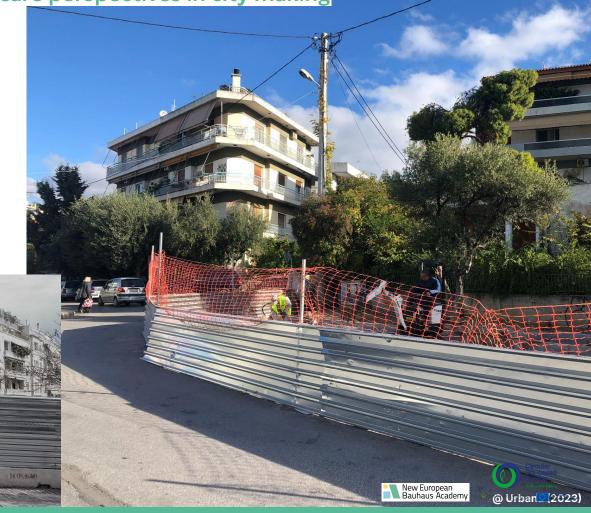
Unobstructed visual connection

 Transparent fences in the process of construction works

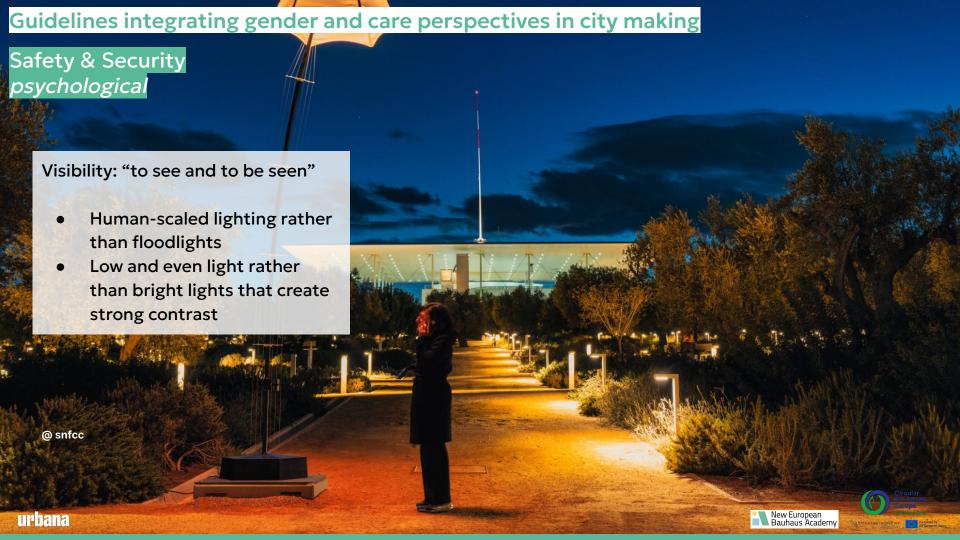
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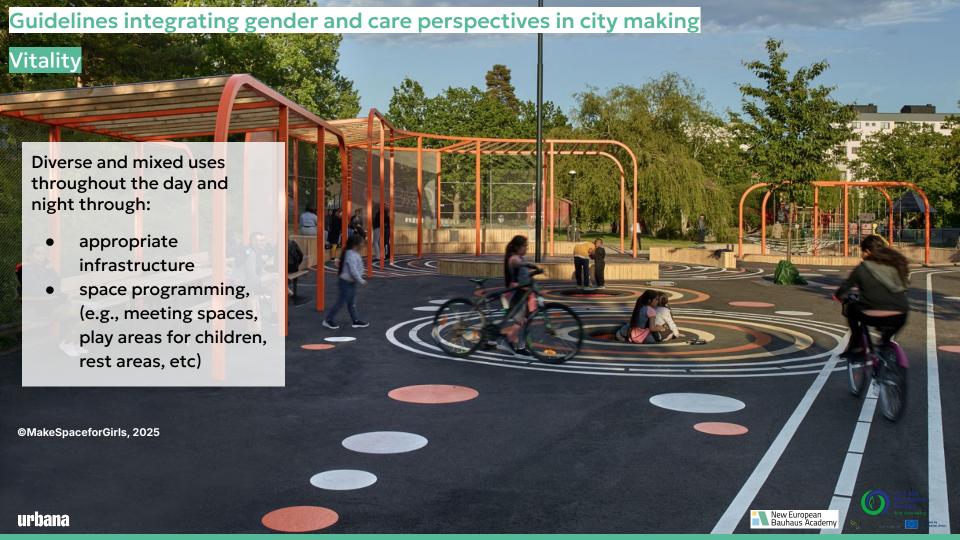






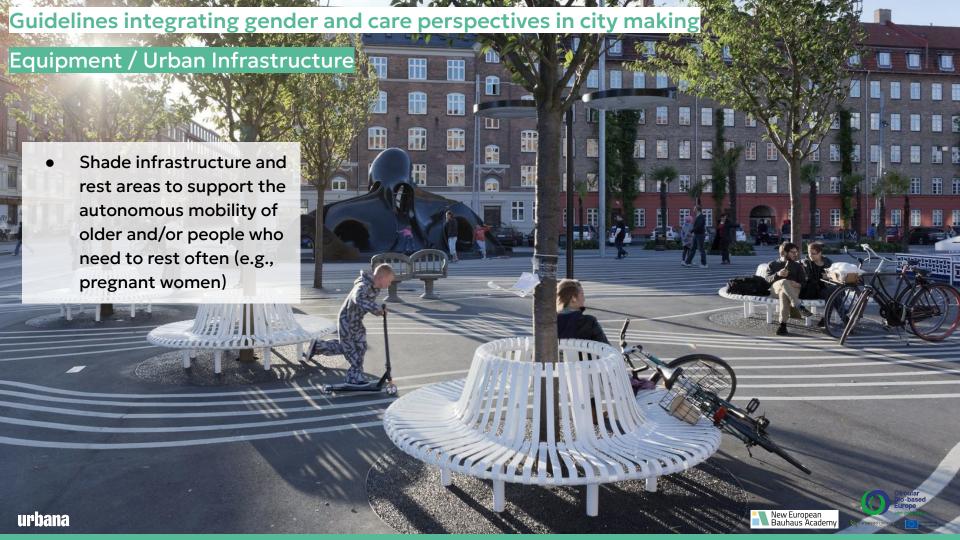






















Instructions
Duration of the activity 20'

Use the "Urban Quality Criteria" to:

- 1. Evaluate the current situation in a chosen area (your city, neighborhood, etc.)
- 2. Draft design proposals / ideas for your pilot area (i.e. How can the sense of safety/security in this area be improved? / What kind of urban equipment is needed to meet the needs of the local people? etc)





Instructions Duration of the activity 20'

The exercise can be conducted either on paper or using an interactive virtual whiteboard, such as Miro, Flinga etc.

Example









Instructions Duration of the activity 20'

Exercise Steps

- 1. Prepare the necessary materials: paper, a pen, and post-it notes in different colors.
- 2. Print the Urban Quality Criteria and photographs of the intervention area.
- 3. Reflect on each criterion in relation to the area, and record your observations on individual post-it notes.
- 4. Attach the post-it notes to the corresponding photographs.
- 5. Gather and review all the results







Guiding questions

A. Safety and security

- -Do you feel safe in this area during daytime?
- -Do you feel safe in this area after dark?
- -Is it easy to see what is happening around you in this area?
- -Is it easy to find your way around this area?

B. Accessibility

- -Is it easy to reach this area on foot, by bicycle, or by public transport?
- -Are the paths, entrances, and walkways accessible for people with limited mobility (e.g., people who use wheelchair, baby strollers etc.)?
- -Is it easy to move around the area without obstacles (e.g., steps, uneven surfaces, blocked pathways)?
- -ls it easy to access important facilities (e.g., toilets, public services, shops) within or near this area?

C. Vitality

- -Does the area feel lively and active during the day and/or after dark?
- -Are there enough people around to make the area feel welcoming and vibrant?
- -Are there cultural or community activities that bring life to the area?







Guiding questions

D. Equipment / Urban infrastructure

- -Are there enough equipment in this area (e.g., benches, bins, public toilets, lighting)?
- -If so, is it in good quality? Does it create comfort?
- -Are there facilities in the area that respond to the needs of different age groups (e.g., children, teenagers, older people)?

E. Gender / Inclusive representations

- -Do you feel that this area is welcoming and inclusive for people of all genders?
- -Are there signs, symbols, or representations (e.g., art, street names, monuments) that reflect diversity and inclusivity?
- -Do you feel that the area supports the presence and activities of different groups (e.g., women, teenage girls, LGBTQ+ people, older people)?







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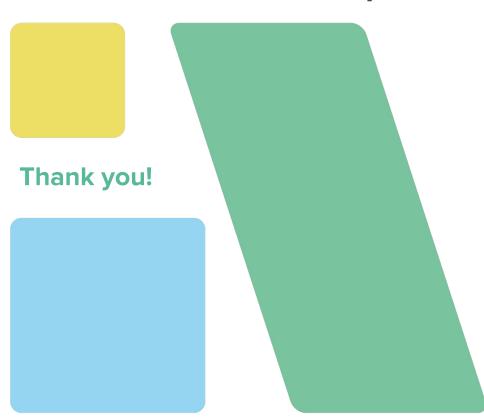
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