

New European Bauhaus Academy

Design Thinking and Green Skills for Common Futures
Module 3 – Green & Circular Skills

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**Circular
Bio-based
Europe**
Joint Undertaking

 Bio-based Industries
Consortium



Co-funded by
the European Union



This course is part of the **New European Bauhaus Academy South Hub**, designed to empower professionals, students, and young with future-ready knowledge and skills. Through participatory and interdisciplinary methods, the course integrates the core values of the New European Bauhaus: sustainability, inclusivity, and aesthetics.

Organized by:

SocialTech Lab (Coordinator, Cyprus)

SURF Lab (University of Cyprus, Cyprus)

Karma Mixed Reality Lab (Koç University, Turkey)

Ankara Aks Creative Hub (Turkey)

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Lecture 3.1

Introduction to Circular Economy

OUTLINE

Why Talk About Circular Economy?
The Linear Economy Model
Problems with the Linear Economy
Circular Economy: A New Model
Benefits of Circular Economy
Global Leadership
Everyday Examples
Reflection & Activity

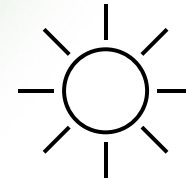
Why Talk About Circular Economy?



Rising waste
volumes

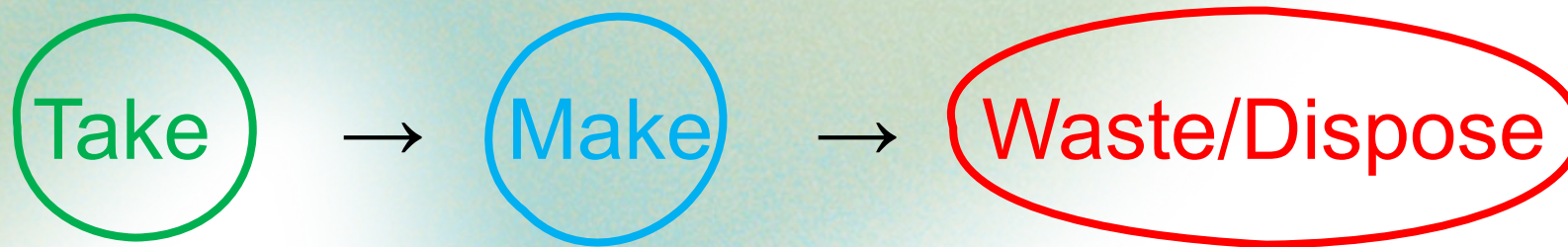


Finite
resources



Climate
change
urgency

Linear Economy Flow



Problems with the Linear Economy



Resource depletion

Waste accumulation

CO₂ emissions

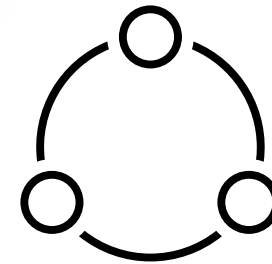
Circular Economy: A New Model

Core principles:

Design out waste

Keep materials in use

Regenerate natural systems



The circular economy model: less raw material, less waste, fewer emissions



Source: European Parliament Research Service

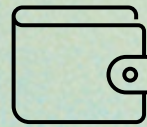


Benefits of Circular Economy



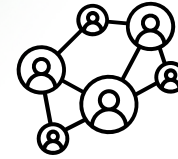
Environmental

less waste,
lower emissions



Economic

jobs, innovation,
efficiency



Social

resilience,
equity, inclusion





Clothing rental



Repair cafés



Refillable packaging

Reflection & Activity

Think of one product you used today — how could it fit into a circular system?

Could it be reused by more people?
Could it be repaired instead of replaced?
Could its parts be recycled or composted?

Lecture 3.2

Urban Sustainability & Green Competences

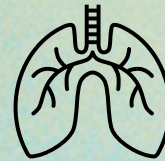
OUTLINE

Why Focus on Cities?
Urban Sustainability Challenges
Urban Sustainability Goals
Energy-Efficient Buildings
Renewable Integration in Cities
Water-Sensitive Urban Design
Nature-Based Solutions
Urban Metabolism Concept
Example: Copenhagen
Green Competences Needed
Reflection & Activity

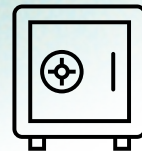
Why Focus on Cities?



55% of population in cities



~70% of CO₂ emissions



80% GDP generated

Urban Sustainability Challenges

High energy demand

Transport emissions

Waste generation

Water issues

Urban Sustainability Goals

Reduce emissions

Improve efficiency

Increase resilience

Enhance livability

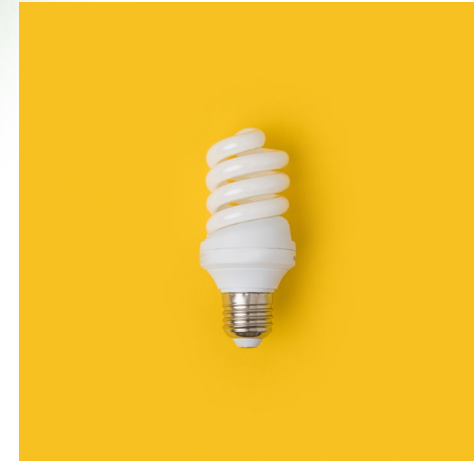
Energy-Efficient Buildings



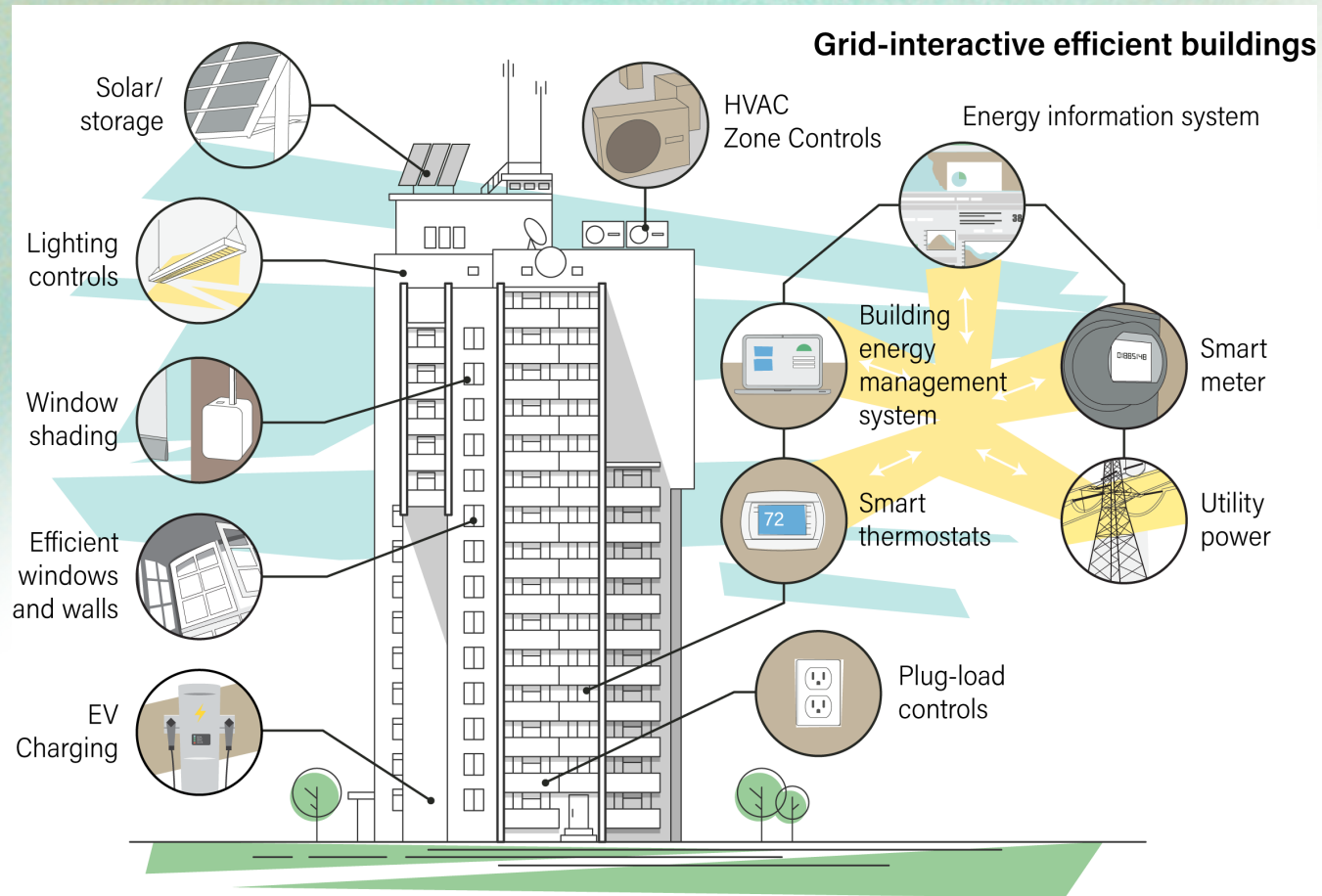
Passive design



Insulation & glazing



Smart systems



Renewable Integration in Cities



Rooftop solar panels

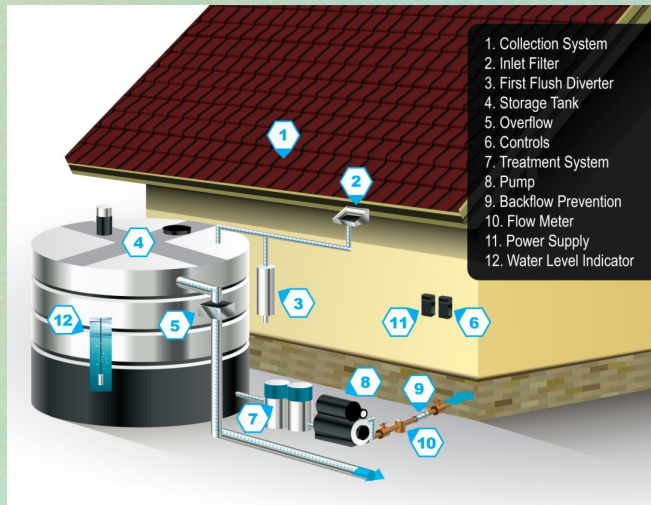


Urban wind turbines



District systems

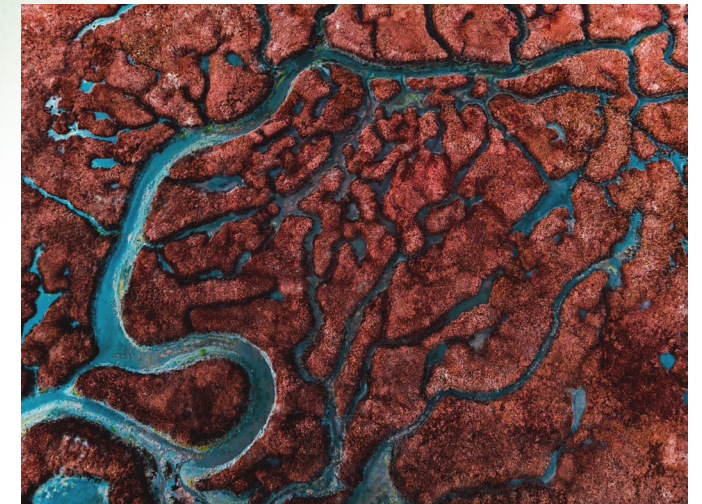
Water-Sensitive Urban Design



Rainwater harvesting



Permeable pavements

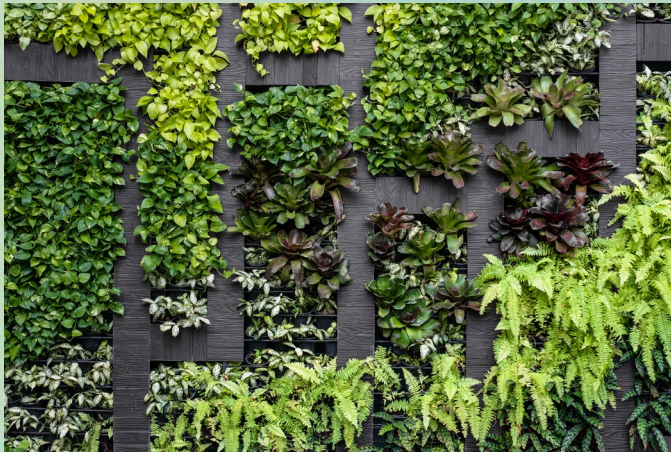


Wetlands

Rainwater Harvesting Systems Technology Review. (n.d.). Energy.gov. <https://www.energy.gov/femp/rainwater-harvesting-systems-technology-review>

Sustainable Technologies Evaluation Program (STEP). (2021, November 4). *Permeable pavement - Sustainable Technologies Evaluation Program (STEP)*. <https://sustainabletechnologies.ca/home/urban-runoff-green-infrastructure/low-impact-development/permeable-pavement/>

Nature-Based Solutions



Green roofs & walls

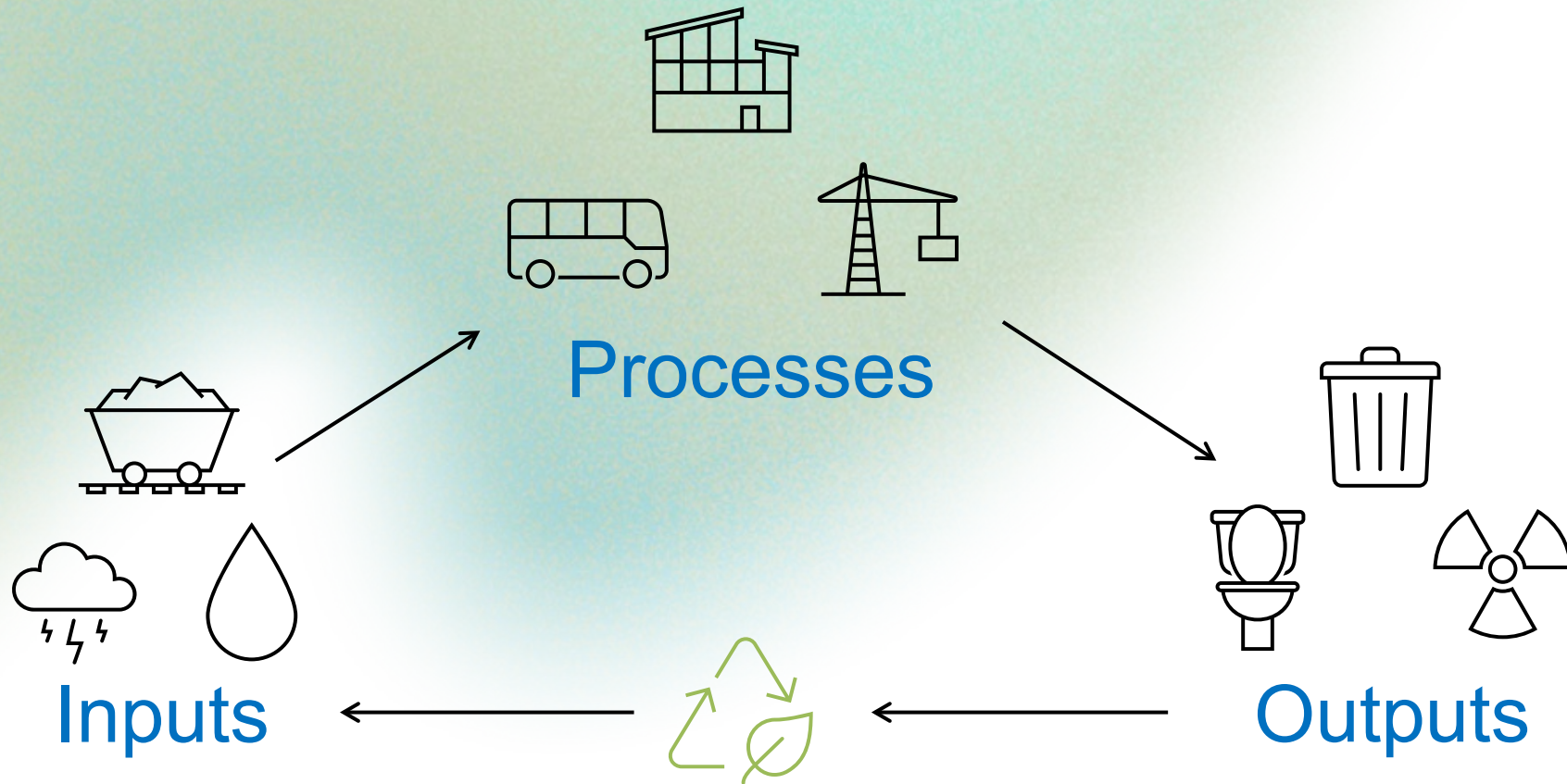


Urban forests



Ecological corridors

Urban Metabolism Concept



Example: Copenhagen

The city has:

Cycling superhighways

District heating

Climate adaptation plan



Reflection & Activity



What three *green skills* are most relevant to your profession?

Lecture 3.3

Systems and Practices of Circularity

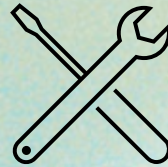
OUTLINE

Core Strategies of Circular Design
Design for Longevity
Design for Disassembly
Business Model Innovation
Life Cycle Assessment (LCA)
Everyday Circular Practices
Reflection & Activity

Core Strategies of Circular Design



Reduce resources



Design for reuse/repair



Close loops

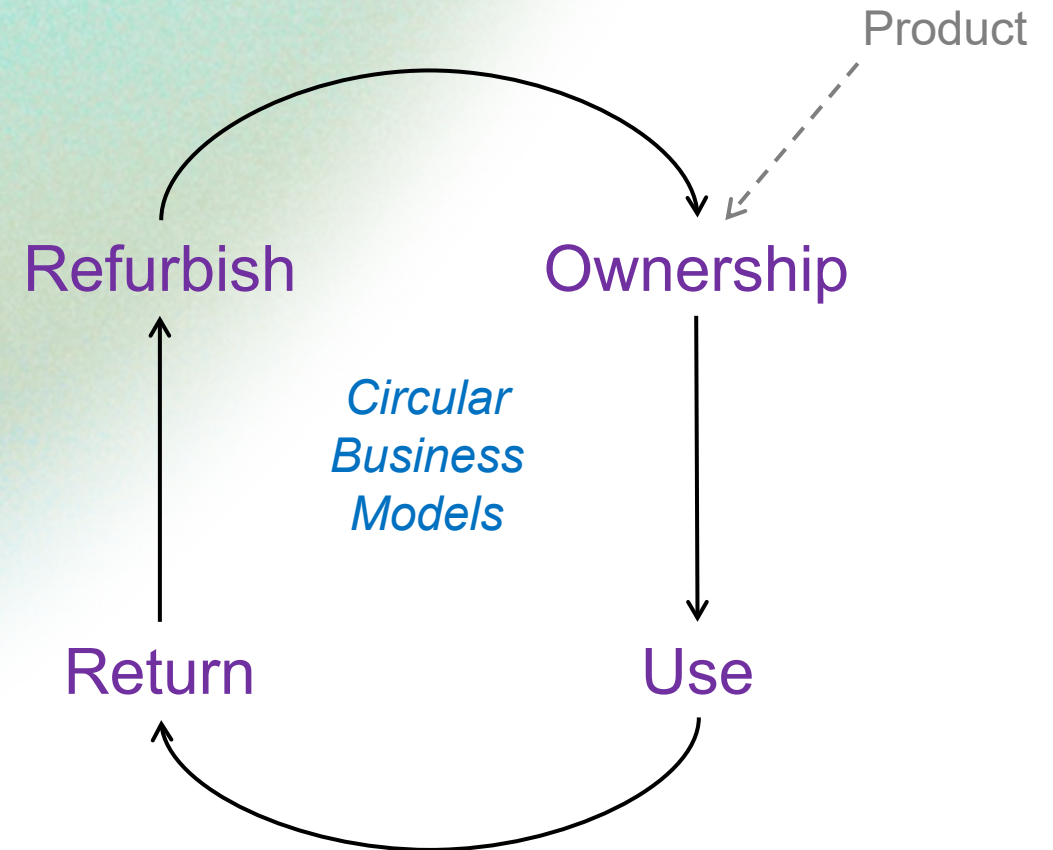
Design for Longevity

Durable materials
Modular design
Timeless aesthetics



Business Model Innovation

Product-as-a-service
Leasing
Take-back



Life Cycle Assessment (LCA)

An LCA looks at the full ‘cradle-to-grave’ journey of a product:

Extraction of raw materials

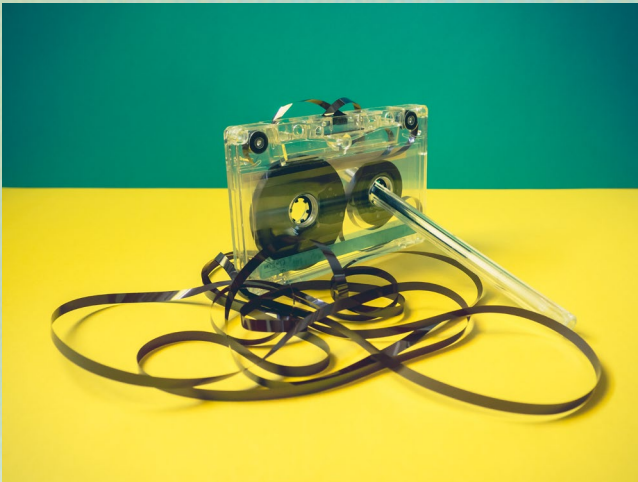
Manufacturing and transport

Use by the customer

End of life (reuse, recycling, or disposal)



Everyday Circular Practices



Repair



Sharing



Composting &
recycling

Reflection & Activity



How can you apply *circular practices* in your current project or workplace?

Lecture 3.4

Green Skills for Professionals

OUTLINE

What Are Green Skills?

Technical Skills

Creative Skills

Managerial Skills

Social Skills

Green Skills Wheel

Building Your Own Toolkit

Checklist Exercise

What Are Green Skills?



Competences for sustainability

Multi-disciplinary

Lifelong learning

Technical Skills

Energy modeling
Renewable integration
Life Cycle Assessment (LCA)



Creative Skills

Biomimicry
Material innovation
Systems creativity



Managerial Skills

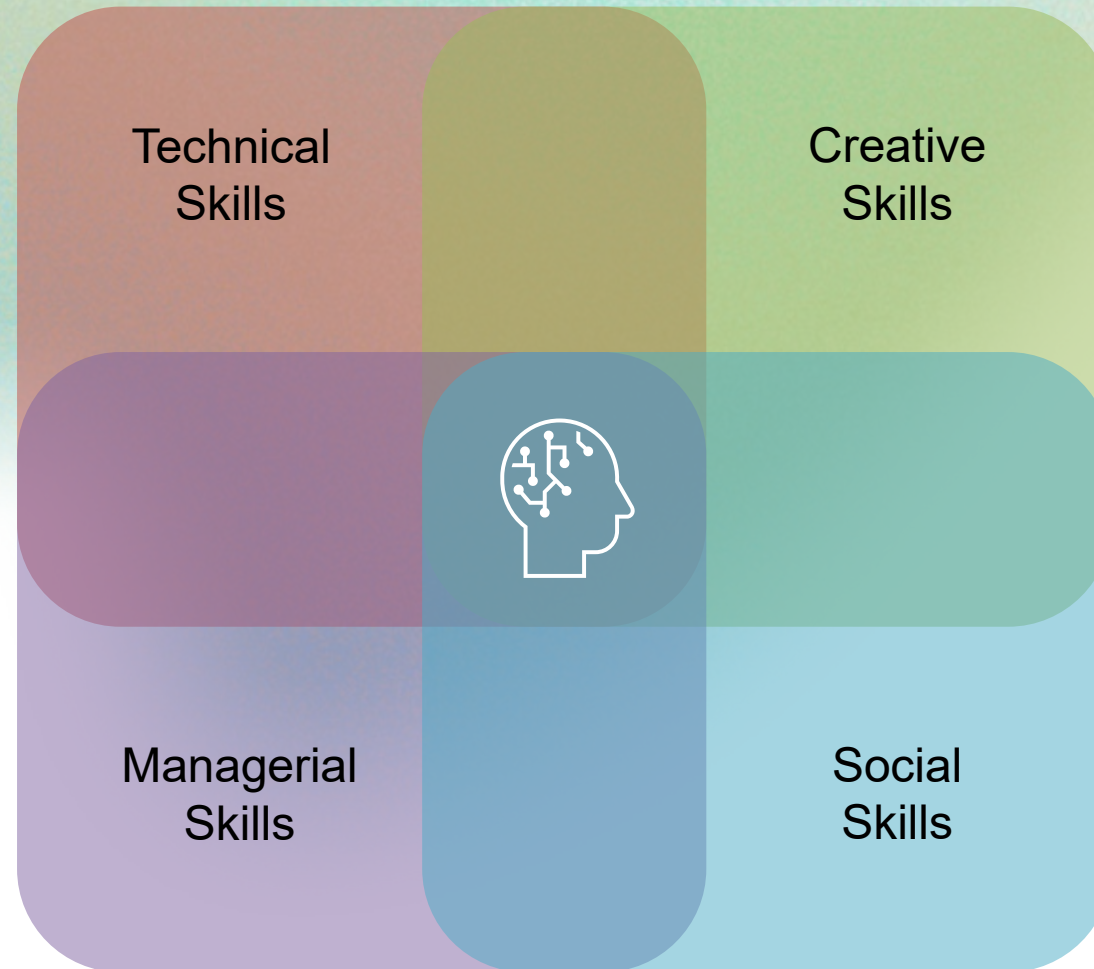
Circular procurement
Systems thinking
Policy alignment



Social Skills

Stakeholder engagement
Co-design
Communication





Green Skills

Building Your Own Toolkit



Identify strengths



Target gaps



Lifelong learning

Checklist Exercise

Create 5–7 skill checklist.

*Think about your current profession or your future career path. Write down **5–7 skills** that you believe are most important for your role.*



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Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or CBE JU. Neither the European Union nor the CBE JU can be held responsible for them.